



Resolution demanding a moratorium on AI platforms being used by the NYC Department of Education and Protections be put in place for student privacy

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Whereas, the Panel for Education Policy (PEP) has repeatedly rejected contracts with AI companies due to concerns over student privacy and educational experiences and outcomes, most recently in October of 2025;

Whereas, the New York State Assembly has passed laws to regulate tech companies and their interactions with minors, most recently the bipartisan RAISES (Responsible AI Safety and Education Act), the SAFE for Kids Act, and the bell-to-bell cell phone ban;

Whereas, New York City public schools are out of compliance with laws prohibiting companies from profiting off of student data;

Whereas, all New York City public school students have the right to an excellent educational experience to prepare them for critical thinking, problem-solving, and contributing to their communities;

Whereas, all New York City public school students have a right to a physically and emotionally safe learning environment;

Whereas, students learn best in small classrooms with individual attention from highly skilled teachers (Barshay 2024; Gerlich 2025; Hedrih 2024; Hulscher 2025);

Whereas, there are significant mental health effects to generative AI, including AI psychosis, addiction, depression, and suicide (Sanford 2025; Jutla 2025; Hill 2025);

Whereas, the presence of AI in schools leads to documented increases in cyberbullying and sexual harassment (Cyberbullying Research Center);

Whereas, those mental health effects are more pronounced among children who use AI for school-sanctioned activities (Laird et al 2025);

Whereas, students report that AI weakens the connection between students and teachers that is at the cornerstone of a quality education (Laird et al 2025);

Whereas, students who study with AI tutors do worse on assessments than students who study on their own or with human tutors (Barshay 2025);

Whereas, cognitive studies of the neurological effects of AI use find that there are long-term memory and cognitive impairments from the use of the technology, particularly in children (Sandord 2024, Gerlich 2025);

Whereas, independent studies find that AI is eroding critical thinking and reasoning skills (Gross 2025, Hedrih 2025);

Whereas, there are significant concerns about student data, privacy, and consent with AI technologies (Langreo 2025);

Whereas, independent studies find a lack of fair assessment when AI technology is used for grading or behavioral plans (Warr et al 2025; Rami 2025);

Whereas, AI technology requires a massive amount of carbon and water, increasing the risks of climate change;

Whereas, independent studies find clear, sustained racial bias in chatbots and AI grading software;

Whereas, independent studies find that AI assistants provide more punitive punishments to Black students when writing behavioral intervention plans (Rami 2025);

Whereas, there has been no clear articulation of the circumstances under which AI would be used for instructional planning, diagnostic, or student-facing instruction;

Whereas, there has been no city-wide conversation about the risks of AI or the way in which the DOE plans to roll out the technology in an instructional capacity;

Whereas, teachers, parents, and students from across the city have called for a moratorium on the rollout of AI technology;

Whereas, technology is being introduced in schools without parental knowledge, notification, or consent;

Therefore, Be It Resolved that the Community Education Council in District 4 East Harlem as the New York City Department of Education to:

New York City should declare a moratorium on the use of AI technology;

The DOE should adopt a posture of AI minimalism, caution, and skepticism, educating teachers about the known risks of the technology;

Each district should hold a series of listening sessions with teachers, parents, and students, to hear about concerns over the use of AI, and use those listening sessions to craft a plan over whether and how technology might be used; Parents should be informed, of any use of AI that collects data about students, including for grading, assessment, or diagnostic purposes;

Parents should be given the right to informed consent and to opt their children out of the use of AI that collects their student's information or intellectual property;

All schools should be required to maintain a non-AI option for supplemental support, including tutoring;

The PEP should refrain from awarding contracts for student-facing AI technology.

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This Resolution was approved at D4 CEC Calendar Meeting held on December 10th, 2025, by 8 votes.

Council members as follows:

Dr. Kaliris Salas-Ramirez (Yes), Sophie Oulai (Yes), Lacey Jordan (Yes), Johanna Dominguez (Yes), Elizabeth Soto-Cardona (Yes), Adriana Tlacomulco (Absent), Lawanda Joyner (Yes), Vandana Bonilla (Yes) and Tia Jackson (Yes)

YES- 8
NO- 0
ABSTAIN- 0
ABSENT- 1